



WFME

**WORLD FEDERATION
FOR
MEDICAL EDUCATION**

4th Congress of AMEA
Chulalongkorn University
Bangkok, Thailand, October 2007



Symposium I

Quality Accreditation: The Roles of International Organisations

**WFME Global Standards Programme –
Essential Developments**

by

**Hans Karle, M.D., D.M.Sc.
President WFME**

HISTORICAL OVERVIEW I

- ⌘ **WFME launching the programme**
(Medical Education, 1998, 32, 549-58)
- ⌘ **International Task Forces for BME, PME and CPD, 1999-2002**
- ⌘ **Trilogy of WFME Global Standards for Quality Improvement (2003)**
- ⌘ **World Conference on Medical Education (Copenhagen, 2003)**
- ⌘ **WHO/WFME Strategic Partnership to Improve Medical Education (2004)**

HISTORICAL OVERVIEW II

- ⌘ **Promotion of Accreditation -
WHO/WFME Guidelines, 2005**
- ⌘ **European Specifications for the Global
Standards (MEDINE/WFME/AMSE), 2007**
- ⌘ **International Recognition of Basic Medical
Education
*Medical Education, 2007. In press***
- ⌘ **Global Directories of Health Professions
Education Institutions
(University of Copenhagen and WFME,
November 2007)**

WFME TRILOGY OF GLOBAL STANDARDS



**A foundation for
accreditation**



THE EUROPEAN HIGHER EDUCATION AREA





World Health Organization



WORLD FEDERATION FOR
MEDICAL EDUCATION

**WHO/WFME
Strategic Partnership
to Improve
Medical Education**

Geneva/Copenhagen 2004

WHO/WFME STRATEGIC PARTNERSHIP ACCREDITATION TASK FORCE



Accreditation of medical education institutions

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Report of a technical meeting

Schæffergården, Copenhagen, Denmark, 4–6 October 2004

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WHO-WFME Task Force on Accreditation



World Health Organization
Geneva



TOWARDS WHO/WFME POLICY ON ACCREDITATION



WHO/WFME will generally not be accrediting bodies, but should:

- ⌘ Promote and review Regional/National standards**
- ⌘ Promote institutional self-evaluation**
- ⌘ Define accreditation guidelines**
- ⌘ Promote and support accreditation systems**
- ⌘ Improve the WHO Directory of Medical Schools**

TOWARDS WHO/WFME POLICY ON ACCREDITATION



Countries with one or few medical schools:

- ⌘ **Affiliation with an accreditation system in a neighbouring country**
- ⌘ **Establishment of an accreditation system for the Region/Sub-Region**

ACCREDITATION GUIDELINES



WORLD HEALTH ORGANIZATION



WHO/WFME Guidelines for Accreditation of Basic Medical Education

Geneva/Copenhagen 2005

- ⌘ **Authoritative mandate**
- ⌘ **Independence from governments and providers**
- ⌘ **Transparency**
- ⌘ **Predefined general and specific criteria**
- ⌘ **Use of external review**
- ⌘ **Procedure using combination of self-evaluation and site visits**
- ⌘ **Authoritative decision**
- ⌘ **Publication of report and decision**

SUMMARY OF THE WHO/WFME GUIDELINES



- ⌘ Need for independency from the educational providers**
- ⌘ Need for flexible frameworks**
- ⌘ Need for non-bureaucratic systems without exorbitant resource demands**
- ⌘ Need for pre-defined, medical education - specific standards**
- ⌘ Need for a procedure based on institutional self-evaluation and external review**
- ⌘ Need for transparency**

WFME PACKAGE FOR PROMOTION OF ACCREDITATION



- ⌘ **National specification of the WFME Global Standards**
- ⌘ **Assistance in the institutional self-evaluation**
- ⌘ **External review by WFME Advisors of the institutional self-evaluation report**
- ⌘ **Site visit to the medical school by a WFME external review team**
- ⌘ **Formulation of the final evaluation report**
- ⌘ **Development of an accreditation organisation and accreditation council and procedure for accreditation**

INTERNATIONAL RECOGNITION OF MEDICAL EDUCATION PROGRAMMES



Advantages:

- ⌘ **Beneficial to medical students**
- ⌘ **Beneficial to medical teachers**
- ⌘ **Beneficial to medical schools**
- ⌘ **Beneficial to health care authorities**
- ⌘ **Safe-guarding the interest of the public**

PROMOTION OF INTERNATIONAL QUALITY ASSURANCE AND RECOGNITION



- ⌘ **Establishment of National/Regional accreditation systems in medical education**
- ⌘ **WFME project on promotion**
- ⌘ **International partnerships and collaboration**
- ⌘ **International agreements/directives**
- ⌘ **Database of accredited/recognised programmes**
- ⌘ **Meta-recognition: “Accrediting the accreditors”**

FUTURE GLOBAL DIRECTORIES OF HEALTH PROFESSIONS EDUCATION INSTITUTIONS (GDHPEI)



WORLD FEDERATION FOR
MEDICAL EDUCATION

Expected results:

⌘ Comprehensive coverage:

Medicine, dentistry, public health, pharmacy, nursing, midwifery, physiotherapy

⌘ Improved contents:

Numbers of admissions and graduates, attrition rate;

Ownership, management and funding sources;

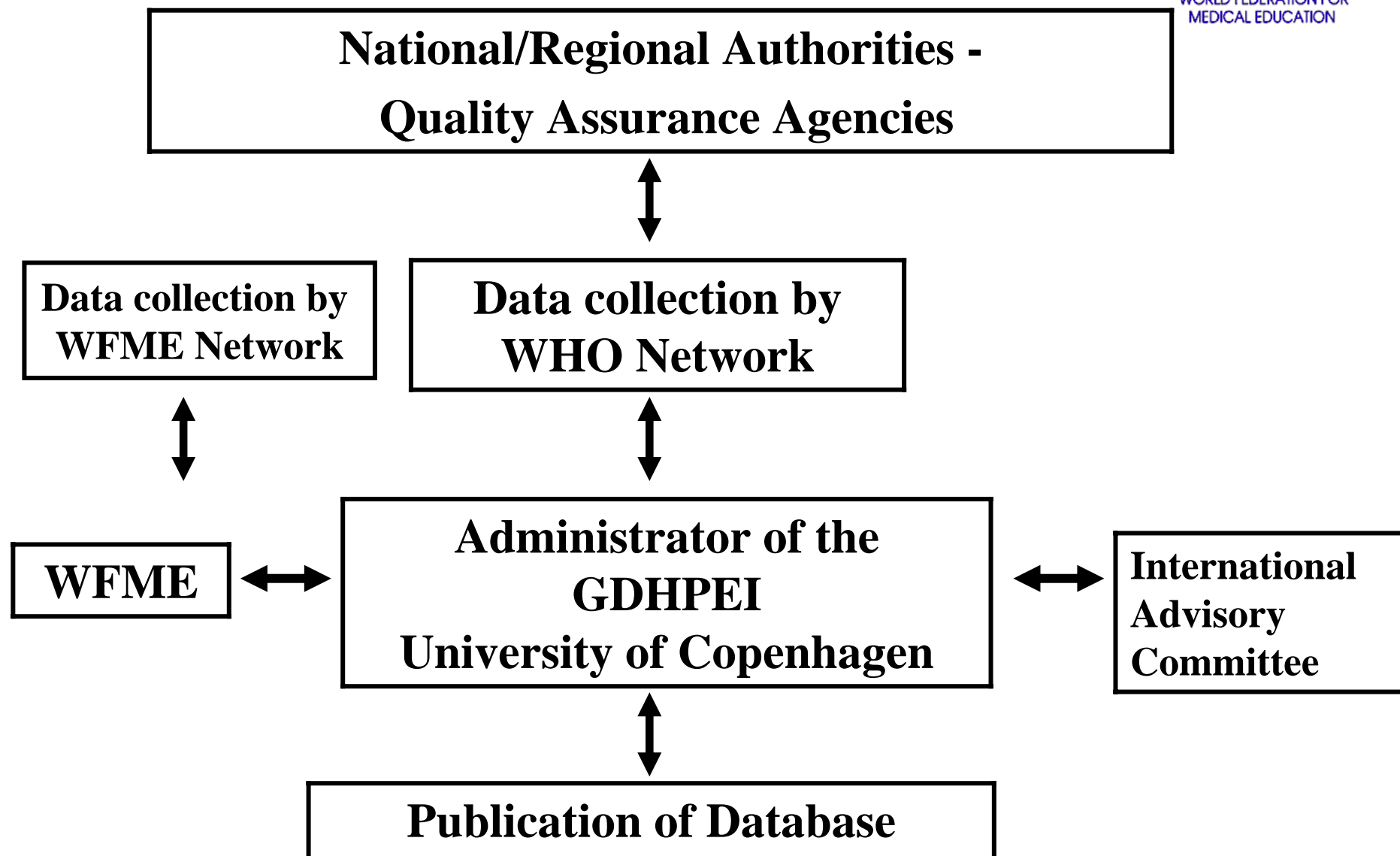
Accreditation status:

agencies operating, criteria used, type of procedure

⌘ Improved usability:

Web-based with easy-access and easy-to-update

PLAN FOR THE GDHPEI



Global Directories of Health Professions Education Institutions (GDHPEI):

**A tool
to “accredit the accreditors”**



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Web-site: <http://www.wfme.org>